Academic Course Description

BHARATH UNIVERSITY Faculty of Engineering and Technology Department of Electronics and Communication Engineering

BEC703 CELLULAR MOBILE COMMUNICATION Sixth Semester, 2016-17 (Even Semester)

Course (catalog) description

This Course is to expose the students to the most recent technological developments in Mobile communication systems. The Course considers the basic concepts of cellular system. Following this, various propagation effects and propagation models used in mobile communication are included in the course. This course deals with various methodologies to improve the received signal quality in mobile communication. The Course provides various multiple access techniques and Standards in Cellular mobile Communication.

Compulsory/Elective course : Elective course for ECE students

Credit hours : 3 credits

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Course Coordinator : Ms.S.Arulselvi, Asst.Professor, Dept of ECE

Instructor(s)

Name of the instructor	Class Handling	Office location	Office phone	Email (domain:@ bharathuniv.ac.in	Consultation
Ms.S.Arulselvi	III ECE	SA019		arulselvi.ece	9.00 - 9.50 AM
S.Philomina	III ECE	SA020		Philomina.ece	12.45 - 1.15 PM

Relationship to other courses:

Pre -requisites	:	BEC601 Computer and communication Networks
Assumed knowledge	:	The students will have a basic knowledge in wireless and Mobile communication system
Following courses	:	MAE003 RF System design

Syllabus Contents

UNIT I INTRODUCTION TO WIRELESS MOBILE COMMUNICATION

History and evolution of mobile radio systems, Types of mobile wireless services/systems – Cellular, WLL, Paging, Satellite systems, Standard, Future trends in personal wireless systems.

UNIT II CELLULAR CONCEPT AND SYSTEM DESIGN FUNDAMENTALS

Cellular concept and frequency reuse, Multiple Access Schemes, Channel assignment and handoff, Interface and system capacity, Trunking and Erlang capacity calculations.

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9 HOURS

9 HOURS

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UNIT III MOBILE RADIO PROPAGATION

Radio wave propagation issues in personal wireless systems, Propagation models, Multipath fading and based and impulse models, Parameters of mobile multipath channels, Antenna systems in mobile radio.

UNIT IV MODULATION AND SIGNAL PROCESSING

Analog and digital modulation techniques, Performance of various modulation techniques – Spectral efficiency, Error rate, Power Amplification, Equalization/Rake receiver concepts, Diversity and Space-time processing, Speech coding and channel coding.

UNIT V SYSTEM EXAMPLES AND DESIGN ISSUES

Series and parallel resonance – their frequency response – Quality factor and Bandwidth - Self and mutual inductance – Coefficient of coupling – Tuned circuits – Single tuned circuits.

TOTAL 45 HOURS

Text Books:

T1. K. Feher, Wireless Digital Communication, Prentice Hall of India, New Delhi, 1995.

References:

R1. T.S. Rappaport, Wireless Communication; Principles and Practice, Prentice Hall, NJ, 1996.

R2. W.C.Y. Lee, Mobile Communication Engineering; Theory and Application, Second Edition, McGraw-Hill International, 1998.

R3. https://en.wikipedia.org/wiki/Cellular_network

Computer usage: Nil

Professional component

General	-	0%
Basic Sciences	-	0%
Engineering sciences & Technical arts	-	0%
Professional subject	-	100%

Broad area : Communication | Electronics | Signal processing | Embedded | VLSI

Test Schedule

S. No.	Test	Tentative Date	Portions	Duration
1	Cycle Test-1	February 2 nd week	Session 1 to 14	2 Periods
2	Cycle Test-2	March 2 nd week	Session 15 to 28	2 Periods
3	Model Test	April 2 nd week	Session 1 to 45	3 Hrs
4	University Examination	ТВА	All sessions / Units	3 Hrs.

9 HOURS

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9 HOURS

9 HOURS

Mapping of Instructional Objectives with Program Outcome

To develop problem solving skills and understanding of circuit theory through the application of techniques and principles of electrical circuit analysis to common circuit problems. This course emphasizes:		Correlates to program outcome		
	Н	M	L	
1.Discuss cellular radio concepts	a,h,j	f,i		
2.Identify various propagation effects	g	a,c	b,i	
3.To have knowledge of the mobile system specifications.	b,k	a,c,f	g	
4. Classify multiple access techniques in mobile communication.	b,e	a,d,g,h,j		
5.Outline cellular mobile communication standards.		F	b,i	
6.Analyze various methodologies to improve the cellular capacity	e,f	d,i		

H: high correlation, M: medium correlation, L: low correlation

DRAFT LECTURE SCHEDULE

Topics	Problem solving (Yes/No)	Text / Chapter
INTRODUCTION TO WIRELESS MOBILE COMMU	INICATION	
History and evolution of mobile radio systems.	No	
Types of mobile wireless services/systems	No	_
Cordless Telephone System	No	-
Paging	No	[T1] Chapter 1
Cellular	No	[T1] Chapter -1, [R1]Chapter-1
Wireless Local Loop	No	-
Satellite systems	No	_
Standards in Mobile Communication system	Yes	_
Future trends in personal wireless system	No	_
CELLULAR CONCEPT AND SYSTEM DESIGN FUND	AMENTALS	
Cellular concept and frequency reuse	Yes	
Multiple Access Schemes,	No	
Co-channel and Adjacent channel Cells	No	
Channel assignment Strategies	No	 [T1] Chapter -1 [R1]Chapter-3
Handoff Strategies	No	
Co-channel Interference and System capacity	Yes	
Adjacent Channel Interference	Yes	
Trunking Theory	Yes	
Grade of Service	Yes	
	INTRODUCTION TO WIRELESS MOBILE COMMUHistory and evolution of mobile radio systems.Types of mobile wireless services/systemsCordless Telephone SystemPagingCellularWireless Local LoopSatellite systemsStandards in Mobile Communication systemFuture trends in personal wireless systemCellular concept and frequency reuseMultiple Access Schemes,Co-channel and Adjacent channel CellsChannel assignment StrategiesHandoff StrategiesCo-channel InterferenceAdjacent Channel InterferenceTrunking Theory	INTRODUCTION TO WIRELESS MOBILE COMMUNICATION History and evolution of mobile radio systems. No Types of mobile wireless services/systems No Cordless Telephone System No Paging No Cellular No Wireless Local Loop No Standards in Mobile Communication system Yes Future trends in personal wireless system No Cellular concept and frequency reuse Yes Multiple Access Schemes, No Co-channel and Adjacent channel Cells No Co-channel Interference and System capacity Yes Adjacent Channel Interference Yes Trunking Theory Yes

NIT III	MOBILE RADIO PROPAGATION		
19.	Mobile Radio Propagation-Free Space Propagation model.	No	
20.	Radio wave propagation issues in personal wireless systems-Reflection	Yes	
21.	Diffraction and Scattering	Yes	[T1] Chapter -3
22.	Propagation models-Outdoor	Yes	[R1]Chapter-4,5
23.	Propagation models-Indoor	Yes	
24.	Multipath fading-small scale fading	Yes	
25.	Impulse models	No	
26.	Parameters of mobile multipath channels	No	
27.	Antenna Systems in Mobile Radio	No	
UNIT IV	MODULATION AND SIGNAL PROCESSING		
28.	Analog and digital modulation techniques.	No	
29.	Performance of various modulation techniques-	No	
	Spectral efficiency, Error rate, Power		
	Amplification		
30.	Equalization-Linear	No	[T1] Chapter -2,4,7
31.	Equalization- Non Linear	No	[R1]Chapter-6,7,8
32.	Diversity Techniques-Types	No	
33.	Polarization Diversity	No	
34.	Rake receiver Concepts	No.	
35.	Speech coding	Yes	
36.	channel coding.	Yes	
UNIT V	SYSTEM EXAMPLES AND DESIGN ISSUES		
37.	Multiple Access Techniques – FDMA	No	
38.	TDMA	No	
39.	CDMA	No	
40.	Operational systems.	No	[T1] Chapter -6,9 [R1]Chapter-9,10,11
41.	Wireless networking	No	
42.	First generation Cellular system and standard	Yes	
43.	Second generation Cellular system and	Yes	
	standard		
44.	Third generation Cellular system and standard	Yes	

Teaching Strategies

The teaching in this course aims at establishing a good fundamental understanding of the areas covered using:

- Formal face-to-face lectures
- Tutorials, which allow for exercises in problem solving and allow time for students to resolve problems in understanding of lecture material.
- Laboratory sessions, which support the formal lecture material and also provide the student with practical construction, measurement and debugging skills.
- Small periodic quizzes, to enable you to assess your understanding of the concepts.

Evaluation Strategies

Cycle Test – I	-	10%
Cycle Test – II	-	10%
Model Test	-	25%
Attendance	-	5%
Final exam	-	50%

Prepared by: S.Arulselvi Assistant professor, Department of ECE

Dated :

Addendum

ABET Outcomes expected of graduates of B.Tech / ECE / program by the time that they graduate:

a) an ability to apply knowledge of mathematics, science, and engineering fundamentals.

- b) an ability to identify, formulate, and solve engineering problems
- c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability

d)an ability to design and conduct experiments, as well as to analyze and interpret data

e)an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice

- f)an ability to apply reasoning informed by a knowledge of contemporary issues
- g)an ability to broaden the education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- h) an ability in understanding of professional and ethical responsibility and apply them in engineering practices
- i) an ability to function on multidisciplinary teams
- j) an ability to communicate effectively with the engineering community and with society at large
- k) an ability in understanding of the engineering and management principles and apply them in Project and finance management as a leader and a member in a team.

Program Educational Objectives

PEO1: PREPARATION:

To provide strong foundation in mathematical, scientific and engineering fundamentals necessary to analyze, formulate and solve engineering problems in the field of Electronics And Communication Engineering.

PEO2: CORE COMPETENCE:

To enhance the skills and experience in defining problems in Electronics And Communication Engineering design and implement, analyzing the experimental evaluations, and finally making appropriate decisions.

PEO3: PROFESSIONALISM:

To enhance their skills and embrace new Electronics And Communication Engineering Technologies through self-directed professional development and post-graduate training or education

PEO4: SKILL:

To provide training for developing soft skills such as proficiency in many languages, technical communication, verbal, logical, analytical, comprehension, team building, inter personal relationship, group discussion and leadership skill to become a better professional.

PEO5: ETHICS:

Apply the ethical and social aspects of modern communication technologies to the design, development, and usage of electronics engineering.

Course Teacher	Signature
Ms. S.Arulselvi	
Ms.S.Philomina	

Course Coordinator (Ms.S.Arulselvi) Academic Coordinator () Professor In-Charge (Dr.) HOD/ECE (Dr.M.Sundararajan)